

## Listening to nursery rhymes and songs is an early literacy experience that helps children understand how language and stories work.

Recite rhymes and sing songs with children from the time they are infants. This helps them become aware of and then play with the sounds in the words. Many rhymes tell a story with a beginning, middle, and end. This shows children how stories work and that events happen in a sequence. Good readers understand that stories and books have a beginning, middle, and end. After reciting a rhyme or singing a song ask your child about the song. What happened at the beginning? What happened at the end?

### RUB A DUB DUB

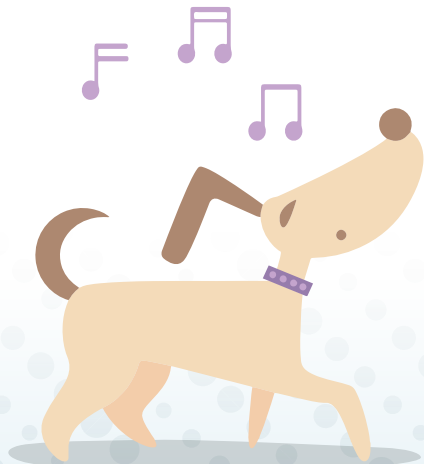
Rub a Dub Dub

Three Men in a Tub

And Who Do You Think They Be?

The Butcher, The Baker, The Candlestick  
Maker

And All of the them Out to Sea



### CLOUD DOUGH RECIPE

- 4 cups of flour
- ½ cup of vegetable oil
- Food coloring

1. Add the food coloring to the oil. Use as much or as little food color as needed to achieve the color you like.
2. Mix in the flour.
3. Use your hands to knead the dough so the oil is distributed evenly.
4. Use on a large tray or shallow bin to help keep the dough in one play. Give your child cookie cutters, measuring cups, or other items to play with the dough.

# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

## FOR READERS AGES 0-3

### How Are You? / ¿Cómo estás?

by *Angela Dominguez*

(Text is in English and Spanish)

### Arctic Animals

by *Jill McDonald*

## FOR READERS AGES 3+

### Baby Monkey, Private Eye

by *Brian Selznick*

### A Big Mooncake for Little Star

by *Grace Lin*



# NOVEMBER 2020

## Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<b>1 WRITING</b> Create a list of things to do this month. Hang it up where everyone can see. Have your child check off items as they are completed.	<b>2 PLAYING</b> Go for a walk after dark. Pretend you are an explorer. Talk about what you see.	<b>3 TALKING</b> At the end of the day talk about everything that happened. What did you like best about today?	<b>4 SINGING</b> Have a family sing-along. Each person gets to pick a favorite song.	<b>5 COUNTING</b> Draw numbers 1-10 in big puffy letters. Help your child color in each one as you say each one.	<b>6 READING</b> Read a book that won the Caldecott Medal. The library will help you find one based on what your child likes.	<b>7 WRITING</b> Write a message to someone important. 
<b>8 PLAYING</b> Play "I Spy" with rhyming words. <i>I spy with my little eye something that rhymes with hat. Yes, a cat!</i>	<b>9 TALKING</b> In the morning talk about what you will do today. What are you especially excited to do?	<b>10 SINGING</b> Recite "Rub a Dub Dub."  <i>(Words are on the back. ➡)</i> 	<b>11 COUNTING</b> Make cloud dough together. <i>(Follow the recipe on the back. ➡)</i> 	<b>12 READING</b> Read a fiction and nonfiction book about fall. Your library has lots to choose from!	<b>13 WRITING</b> Draw your child's name in big puffy letters. Help them color in the letters as you say each one.	<b>14 PLAYING</b> Make a fort with sheets and furniture. Pretend you are sleeping there overnight. What will you bring? Read a book together in the fort.
<b>15 TALKING</b> Talk about fun things you like to do together as a family. 	<b>16 SINGING</b> Sing a favorite rhyming song. Stop at the end of a line and have your child fill in the word. <i>(See Twinkle, Twinkle Little Star on the back. ➡)</i>	<b>17 COUNTING</b> Name four things that begin with the first letter of your child's first name.	<b>18 READING</b> Snuggle together and read two favorite books and one new book you haven't read yet.	<b>19 WRITING</b> Scribble day! Have lots of papers, markers, crayons for your child to scribble and draw.	<b>20 PLAYING</b> Do the alphabet hop! Write letters on paper and place them on the floor. Hop from one to the next naming the letters.	<b>21 TALKING</b> Talk about opposites. Reach high to the sky and low to the ground. Take a big step and a little step.
<b>22 SINGING</b> Sing a song your toddler knows but stop and let your children fill in the blanks. "Row, row, row, your ____."	<b>23 COUNTING</b> See how many cotton balls you can fit into a variety of different-sized containers. <i>How many can fit in this cup? How many can fit in your pocket?</i>	<b>24 READING</b> Read a book about Thanksgiving. 	<b>25 WRITING</b> Make a book with your child. Draw letters and pictures to tell a story. Tape the pages together.	<b>26 PLAYING</b> Go for a morning walk. Walk slow. Walk fast. (Toddler pace). Repeat. 	<b>27 TALKING</b> Ask your child "What is your favorite toy?" Have a conversation about the answer.	<b>28 SINGING</b> March to a drum. Use any empty container as a drum, then play the drum and march to the tempo, going from slow to fast.
<b>29 COUNTING</b> Make a number path. Recite each number as your child walks the path.	<b>30 READING</b> Read a book about Winter. Talk about the seasons.					