

Children's reading success in kindergarten and beyond begins with positive language and literacy experiences from the time they are infants.

- Young children have shorter attention spans. You can do activities for short bits of time throughout the day or whenever you have the chance.
- You can help your children learn in ways and at times that are best for them.
- Parents are tremendous role models—if your children see that you think reading is important and enjoy it, they will follow your lead.
- Children learn best by doing—and they love doing things with YOU!

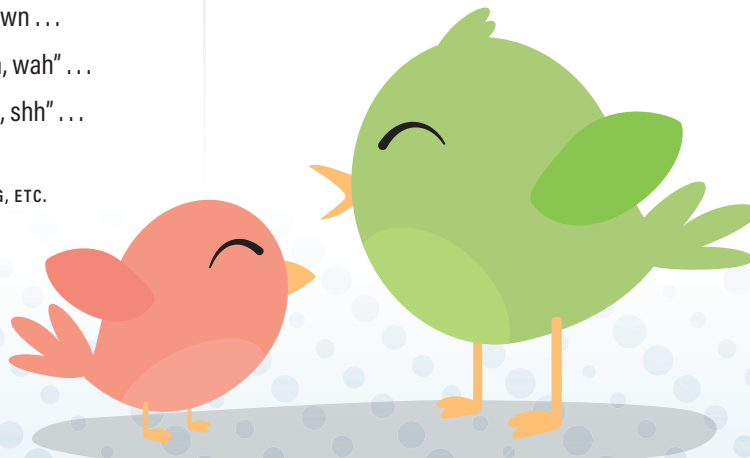
WHEELS ON THE BUS

The wheels on the bus go round and round,
Round and round, round and round.
The wheels on the bus go round and round,
All around the town.
The wipers on the bus go swish, swish, swish . . .
The driver on the bus says "move on back" . . .
The people on the bus go up and down . . .
The babies on the bus go "wah, wah, wah" . . .
The parents on the bus go "shh, shh, shh" . . .

ADAPTATION: THE HORSE ON THE FARM
GOES "NEIGH, NEIGH, NEIGH"; COW, LAMB, PIG, ETC.

IF I WERE A BIRD

If I were a bird, I'd sing a song
And fly about the whole day long.
And when the night comes, go to rest,
Up in my cozy little nest.



Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Black Bird Yellow Sun

by Steve Light

A Parade of Elephants

by Kevin Henkes

FOR READERS AGES 3+

¡Vamos! Let's Go to the Market

by Raùl Gonzalez, aka Raùl the Third
(Text is in English and Spanish)

Good Rosie!

by Kate DiCamillo



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Daily literacy-building activities to share with your child.



Arrowhead Library System
www.alslib.info

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>1 WRITING</p> <p>Sit outside and write a list of seven things you see.</p> 	<p>2 PLAYING</p> <p>Paint on the sidewalk with water. Watch it evaporate.</p>	<p>3 TALKING</p> <p>Make this "same and different" day. "How are our socks the same and different? They go on our feet and they are different colors."</p>	<p>4 SINGING</p> <p>Make music with things you have in the house, like pots, pans, spoons, boxes, and cups.</p>	<p>5 COUNTING</p> <p>Talk about time. How long does it take to get to Grandma's house? How long does it take to get to the park?</p>	<p>6 READING</p> <p>Read a nonfiction book about birds. Talk about what you've learned. Say the rhyme "If I Were a Bird." (Words are on the back. ➔)</p>	<p>7 WRITING</p> <p>Label the things in your child's room. Bed, dresser, table, book, closet. Point to the words and discuss as you put things away.</p>
<p>8 PLAYING</p> <p>Play with blocks. What can you make? Form the blocks into a letter shape.</p> 	<p>9 TALKING</p> <p>Take an alphabet walk outside. Talk about things that begin with different letter sounds.</p>	<p>10 SINGING</p> <p>Sing a bedtime story. Encourage your child to sing with you.</p>	<p>11 COUNTING</p> <p>Put five stuffed animals in order from smallest to largest.</p> 	<p>12 READING</p> <p>Go to the library and check out a new book.</p>	<p>13 WRITING</p> <p>Draw a picture for a grandparent or other very important person.</p>	<p>14 PLAYING</p> <p>Play "What Fits?" <i>"Will your hat fit under your bed? Will the refrigerator fit in your pocket?"</i></p>
<p>15 TALKING</p> <p>It's Library Card Month. Talk about what you can do at the library.</p>	<p>16 SINGING</p> <p>Pick a new kind of music you haven't listened to before. Listen together.</p>	<p>17 COUNTING</p> <p>Set the table for a meal. How many plates will you need? How many utensils? Napkins?</p>	<p>18 READING</p> <p>Go to the library for a new book you haven't read before. The librarian can help you find one.</p>	<p>19 WRITING</p> <p>Use play dough to shape your child's first name.</p>	<p>20 PLAYING</p> <p>Play the yes-no game about time. Is it time for breakfast? Is it time to read? Is it time for kisses?</p>	<p>21 TALKING</p> <p>Before going to bed talk about things you did this morning, this afternoon, and tonight.</p> 
<p>22 SINGING</p> <p>Sing a "good morning" song to greet your child in the morning.</p> 	<p>23 COUNTING</p> <p>Line-up all of the family's shoes. Count how many there are. Put them in size order from smallest to largest.</p>	<p>24 READING</p> <p>Point out signs everywhere you go today. Explain what they say and how they help.</p>	<p>25 WRITING</p> <p>Draw shapes on the sidewalk. Draw a triangle, a square, a circle, and a rectangle. Talk about how they are different.</p>	<p>26 PLAYING</p> <p>Go on a letter hunt today. Pick a letter and call it out every time you see it. Keep track of how many you see.</p>	<p>27 TALKING</p> <p>Offer choices today. <i>Do you want this book or that one? Do you want water or milk? Would you like a banana or strawberries?</i></p>	<p>28 SINGING</p> <p>Sing "The Wheels on the Bus." (Words are on the back. ➔)</p>
<p>29 COUNTING</p> <p>Trace around your hand and around your child's hand. Talk about the difference in size.</p>	<p>30 READING</p> <p>Have a family story time. Each person picks a book to read aloud.</p> 	<p>31 WRITING</p> <p>Write the names of each family member with chalk on the sidewalk. Stand on your name.</p>				